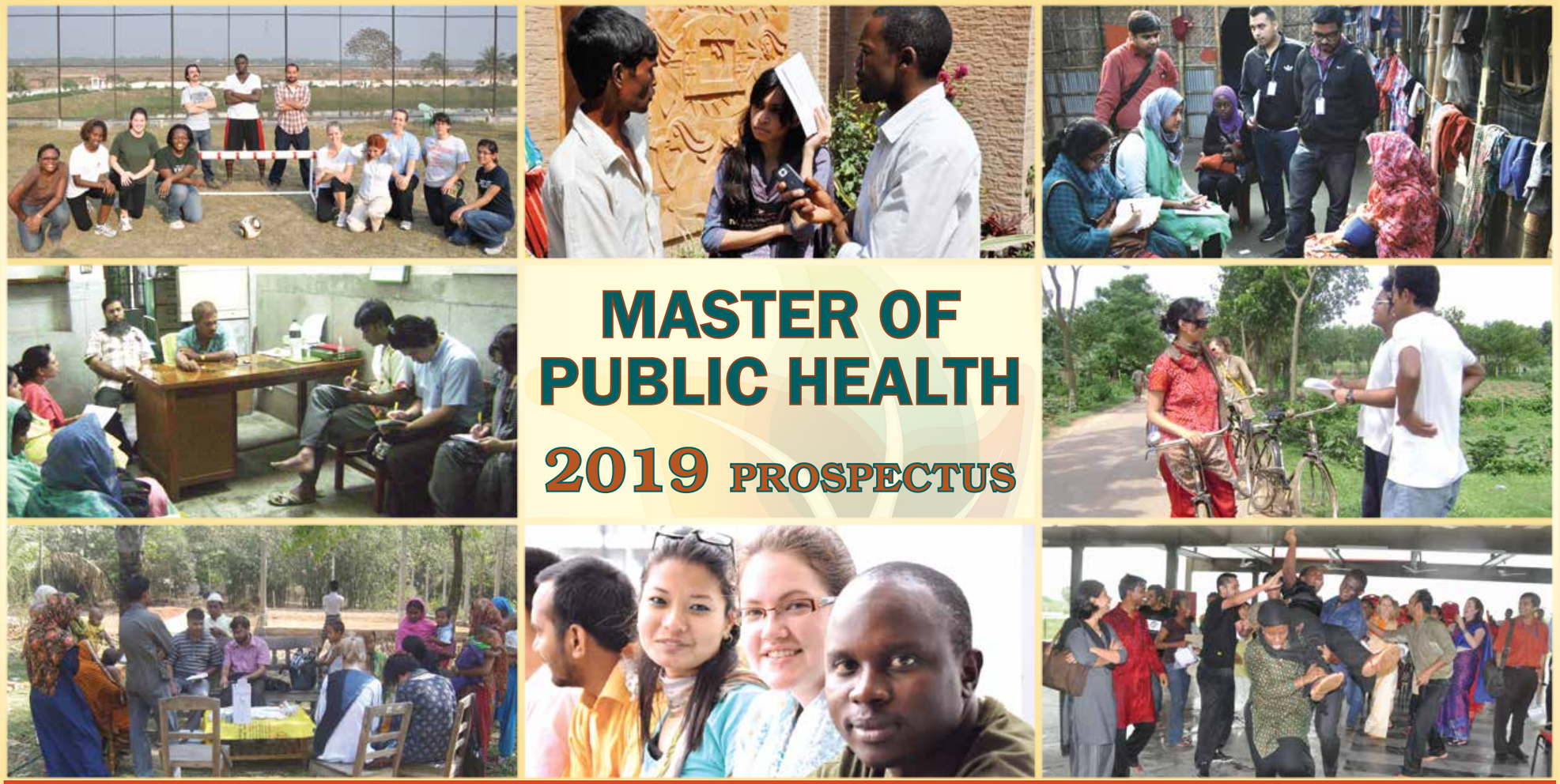
BRAC JAMES P GRANT SCHOOL OF PUBLIC HEALTH



MASTER OF PUBLIC HEALTH

2019 PROSPECTUS

Transformative Public Health Learning for the Developing World

BRAC UNIVERSITY
Inspiring Excellence

Institutional Partners

brac icddr,b

BRAC JAMES P GRANT SCHOOL OF PUBLIC HEALTH

Vision

To be the leading global Public Health Institute for the world's critical health challenges affecting disadvantaged communities

Mission

To create innovative public health leaders and solutions through cutting-edge, experiential Education, Training, Research and Advocacy

BRAC JPG School of Public Health (JPGSPH) was founded in 2004 in Dhaka, Bangladesh to address the unmet public health challenges particular to Asia, Africa and South America. The School was co-founded by BRAC, icddr,b and BRAC University, realising that public health needs in developing countries require immersive, community-based teaching and learning to provide locally innovated research and sustainable health solutions.

Drawing from Bangladesh's remarkable public health achievements, BRAC Health's nationwide services, icddr,b and BRAC International's programmes in South Asia and Africa, the School offers unparalleled real-life, community-centric teaching and learning experiences on critical and emerging global public health challenges.

BRAC JPGSPH employs an interdisciplinary integration of Education, Training, Research and Advocacy to effectively address diverse health realities affecting disadvantaged communities.

Thereby preparing individuals to become public health practitioners, researchers, advocates and leaders of public health and policy at local, national and international levels.

A TRANSFORMATIVE LEARNING PRAXIS©

with Leading-Edge Public Health Programme & Research Collaborations —

MASTER OF PUBLIC HEALTH (MPH)

- DEVELOPING WORLD HEALTH CHALLENGES & SOLUTIONS
- EXPERIENTIAL, COMMUNITY-IMMERSIVE LEARNING
- URBAN AND RURAL HEALTH SERVICES FIELDWORK
- GLOBAL PUBLIC HEALTH FACULTY AND PRACTITIONERS
- GLOBAL CLASSROOM OF PUBLIC HEALTH LEARNERS
- INNOVATIVE PUBLIC HEALTH LEARNING METHODOLOGIES
- PUBLIC HEALTH COMPETENCY-BASED CURRICULUM
- EMPLOYABLE PROFESSIONAL SKILLS DEVELOPMENT

brac

Health Service Delivery Partnership and Learning Lab

The world's largest NGO reaches over 100 million people in Bangladesh through innovative development solutions, which are rigorously researched, tested, replicated and scaled-up nationally and across Africa and Asia

- Ranked #1 NGO in the world by NGO Advisor 2016, 2017 & 2018
- Gates Award for Global Health, Bill & Melinda Gates Foundation, 2004
- Innovative health programmes: Health, Nutrition & Population; Tuberculosis; Malaria; Water, Sanitation and Hygiene (WASH); and Disaster, Environment and Climate Change (DECC).
- BRAC works in Afghanistan, Pakistan, Nepal, Myanmar, Philippines, Sierra Leone, Liberia, South Sudan, Uganda, Tanzania and Haiti.

icddr,b

Health Research Partnership and Learning Lab

International Centre for Diarrhoeal Disease Research, Bangladesh

- A global health research institute solving public health problems through lab-based, clinical, epidemiological and health systems research.
- By developing, testing and assessing interventions, icddr,b aims to improve health outcomes in the world's poorest nations.
- Established over 50 years ago, icddr,b promotes the uptake of evidence-based interventions.

— within the locus of global Public Health Innovations

BANGLADESH

- Accelerated Infant Mortality Decline - a 65% reduction in deaths from 94 per 1,000 live births in 1990 to 32.9 in 2016; achieving MDG Goal #4
- Rapid Child Mortality Decline - a 71% reduction in deaths from 144 per 1,000 live births in 1990, to 38 in 2015; achieving MDG Goal #4
- Accelerated Maternal Mortality Decline - a 45% reduction from 322 deaths per 100,000 in 2001 to 176 deaths in 2015; achieving MDG Goal #5
- ORS Diarrhoea solution - a community- based rehydration solution saving over 40 million lives globally

EXPERIENTIAL COMMUNITY IMMERSIVE LEARNING by GLOBAL PUBLIC HEALTH FACULTY AND PRACTITIONERS

The locus of BRAC JPGSPH's MPH is its Experiential Community-Immersive teaching through rigorous urban and rural fieldwork. By embedding learners directly in the multi-faceted aspects of developing country environments and health service delivery, students practically investigate and comprehend critical public health realities of disadvantaged communities.

The School employs holistic approaches to understanding health in its physical, mental, emotional and social dimensions. Promoting better health outcomes beyond simply eliminating disease and sickness is integral to BRAC JPGSPH's orientation of public health.

Throughout the year, students undertake collaborative projects in a wide-range of public health settings including informal settlements, BRAC Health programmes, icddr,b hospital, NGO clinics and government health services; to develop on-the-ground conceptions of community health and pluralistic health systems.

This unparalleled teaching framework enables students to systematically develop the values, vision and community-centred ethos required for sustainable public health impact.

Facilitating this real-world contextual learning are the School's reputed global and national professors grounded in critical public health research, practice and programmes. Students gain insightful practical knowledge and know-how from both faculty engaged in applied public health research informing health programmes and policy; and leading public health practitioners with extensive experience in strategising, designing and operationalising programmes.

In addition, visiting faculty working cross-sectorally in health within the fields of law, business, media, governance, education, etc provide a comprehensive understanding of the complexities affecting health services.

Alongside the core curriculum, the School draws on diverse faculty specialisations and developing world health priorities as global and community health, ethics, applied anthropology, urban poverty, qualitative methods, health programme management, monitoring & evaluation and implementation science.

A GLOBAL CLASSROOM OF PUBLIC HEALTH LEARNERS

With the majority of global public health challenges located in the developing world, it is essential for aspiring public health professionals to gather their skills and knowledge within those very environments. BRAC JPGSPH's strategic partnerships with BRAC and icddr,b, coupled with Bangladesh's remarkable MDG health achievements and health innovations, creates the ideal learning laboratory for students.

The School draws students from 30 nations committed to working on priority public health challenges, most of whom live or work in developing countries. With a 50% female student body, JPGSPH nurtures a truly enriching learning atmosphere by combining learners as diverse as doctors, nurses, social scientists, development practitioners, and researchers; with recent graduates in sciences and liberal arts. This allows for the necessary inter-cultural exchange, cross-sectoral experience-sharing, innovative thinking and best-practice insights; to collaboratively devise solutions for urgent health problems.

A distinguished close-knit 35-40 student body each year fosters an incomparable global learning experience with intensive faculty and peer interaction. Thus building meaningful intellectual and personal life-long relationships to sustain their future public health professional work.

"I thought choosing to go to JPGSPH was the best decision I could have made in becoming a well rounded public health professional. If you want a real, hands-on, experience-based programme - that will both challenge, inspire and develop you - this is the place for you."
Carly Annabelle Comins (USA), Graduate, 11th Batch

"Being from a clinical background, pursuing a career in public health was a new arena for me...studying at BRAC JPG equipped me with the necessary analytical, technical, programmatic and research skills in public health."
Rasmita Paudel (Nepal), Graduate, 10th Batch

"The world will be waiting for us in an era of new global leadership, SDGs, developing countries struggling to achieve UHC, fragile health systems where equity and equality to health are yet to be put into action. Our determination will help us continue with required public health values in preventing diseases, prolonging life and promoting health...I must say, MPH has made us competent."
Mohamed Salieu Jalloh (Sierra Leone), Graduate, 12th Batch

"The MPH at BRAC JPGSPH gave me a fantastic grounding in the theory and practice of public health...the fieldwork and experiences are second to none."
Matthew Reeves (Australia), Graduate, 5th Batch

COMMUNITY-CENTERED PUBLIC HEALTH LEARNING METHODOLOGIES

- Immersive Urban Community Fieldwork
- Urban Community Context-Based Learning
- Immersive Rural Community Fieldwork
- Rural Community Context-Based Learning
- Integrative Health Learning Frameworks
- Immersive Urban Health Services Fieldwork
- Immersive Rural Health Services Fieldwork
- Facilitated and Guided Fieldwork
- Health Services Interviews, Dialogue and Investigations

Communities within urban and rural environments; public health stakeholders and institutions; health and development practitioners and researchers; together form the foundational learning praxis for students throughout the year. All the learning methodologies are integrated with this cutting-edge pedagogic model for students to intellectually process and analyse public health realities unfolding in real-time.

Our explicit learner-focused approach goes beyond the 'detached observer', bounded classroom environment, to compel students to experientially place themselves within the communities alongside the multiple stakeholders and services.

Through such unique learning methodologies students directly encounter the health needs, poverty, service quality and management, health crises, shortcomings and successful interventions embodying modern public health.

BRAC JPGSPH thereby inspires students' innate capacities and potential for authentic engagement, stimulates critical academic reflection and repeatedly challenges students' limits to holistic perspectives. Thus allowing them to creatively conceptualise, design and simulate implementable solutions to various public health problems.

- Community Interviews, Dialogue and Investigations
- Peer Learning, Feedback and Critique
- Health Services-Delivery Solutions Projects
- Public Health Real-World Simulations & Role-Playing
- Public Health Multi-Disciplinary Learning
- Global Integrative Case Studies
- Team Project Presentations
- Public Health Management Solutions Project
- Integrative Public Health Thematic Learning
- Public Health Leadership Speaker Panels
- Cumulative Applied Learning
- Summative Learning

2019 MPH COURSES

INTRODUCTION TO PUBLIC HEALTH: ITS PURPOSE, VALUES AND PRACTICE

Dr. Sabina F. Rashid* Professor: Gender, SRHR, Urban Poverty, Qualitative Methods, BRAC JPGSPH;
Dr. Nita Chaudhuri Adjunct Professor, American University of Paris;
Bachera Aktar* Coordinator, WOTRO-Digital Sister Project, BRAC JPGSPH;
Dr. Taufique Joarder Adjunct Faculty: Health Systems Management, Qualitative Methods, BRAC JPGSPH; and Adjunct Asst. Professor, Johns Hopkins University

This course introduces the vision, values and community-centred ethos of 21st century developing country public health needs, and are introduced to a holistic model of health, with personal health as a critical dimension of public health and its complementarity with social dimensions of health. There is intensive urban and rural public health context learning and groups of students work to find solutions to public health problems.

ANTHROPOLOGICAL APPROACHES TO PUBLIC HEALTH AND QUALITATIVE RESEARCH METHODS

Dr. Sabina F. Rashid* Professor: Gender, SRHR, Urban Poverty, Qualitative Methods, BRAC JPGSPH;
Dr. Alayne Adams* Assoc. Professor: Urban Health, Georgetown University; and Professor, BRAC JPGSPH

Students are taught basic global and local theories and concepts on culture, health and illness and its impact on public health. Fundamentals to design and implement qualitative research tools and techniques, and fieldwork allows students to learn how to undertake exploratory fieldwork, code and analyse data.

EPIDEMIOLOGY

Dr. Shams E. Arifeen* Sr. Director: Maternal & Child Health, Epidemiology, icddr,b; and Professor, BRAC JPGSPH;
Dr. Victoria Nankabirwa* Faculty: Makerere University (Uganda and Norway); and Visiting Faculty, BRAC JPGSPH;
Dr. Emily S. Gurley Visiting Assoc Scientist: Epidemiology, Johns Hopkins University; and Adjunct Faculty, BRAC JPGSPH

BIOSTATISTICS

Dr. Md. Tanvir Hasan* Asst. Professor, Spatial Epidemiology and Biostatics, BRAC JPGSPH;
Dr. Dipak K. Mitra Asst. Professor: Independent University Bangladesh

QUANTITATIVE RESEARCH METHODS

Dr. Malabika Sarker* Director - Research and Professor, Evaluation & Implementation Research, BRAC JPGSPH; and Adjunct Faculty, Heidelberg University, Germany;
Dr. Quamrun Nahar Acting Sr. Director: icddr,b; and Assoc. Professor, BRAC JPGSPH;
Dr. Dipak K. Mitra Asst. Professor: Independent University Bangladesh

Students learn how to use and apply epidemiological, statistical and quantitative research tools on public health problems through practical case studies, both global and local, and critical analysis of data sets on real world health problems. Students visit the field for their learning.

HEALTH SYSTEMS MANAGEMENT

Dr. Syed M. Ahmed* Director: Centre of Excellence for UHC; and Professor, Health Systems Management, BRAC JPGSPH;
Dr. Shaikh A. Shahed Hossain*, Professor, BRAC JPGSPH;
Ermin Erasmus Collaboration for Health Policy & Systems Analysis in South Africa; and Visiting Faculty, BRAC JPGSPH;
Dr. Timothy G Evans Sr. Director: Health, Nutrition and Population, World Bank; and Adjunct Professor, BRAC JPGSPH;
Gbanya M. Zenabu Managing Systems in Crisis, Ministry of Health, Liberia; and Visiting Faculty, BRAC JPGSPH;
Dr. Taufique Joarder Adjunct Faculty: Health Systems Management, Qualitative Methods, BRAC JPGSPH; and Adjunct Asst Professor, Johns Hopkins University

This course provides students with diverse frameworks, global and local cases to to examine the complexities of pluralistic health systems. Community-centric approaches, leadership and management, programme management of facilities, policies, budgets, public health diplomacy and core management functions and health facilities operations are integrated into this module. Fieldwork is dedicated to learning from different health facilities. Students problem-solve and work on innovative simple, solutions to improve MNCH service delivery.

HEALTH ECONOMICS AND HEALTHCARE FINANCING

Dr. Jahangir Khan* Sr. Lecturer: Liverpool School of Tropical Medicine, UK; and Adjunct Professor, Health Economics and Financing, BRAC JPGSPH;
Dr. Zahidul Quayyum Professor, BRAC JPGSPH

Students are exposed to concepts on health economics and healthcare financing, and as part of the contextual learning, evaluate the impact of health insurance schemes on disadvantaged communities. Using a community centred and pro-equity approach, students produce an innovative solution-model on insurance package options for the poorest.

*Course Coordinators

PRINCIPLES OF HEALTH COMMUNICATIONS

Imteaz Mannan* Technical Advisor I, Hemayat Project, Jhpiego, Kabul-Afghanistan; and Adjunct Faculty, BRAC JPGSPH;
Mahrukh Mohiuddin* Advocacy and Communication, University Press Ltd; and Adjunct Faculty, BRAC JPGSPH

Key concepts in public health and communications, marketing theories and its practical application in the health sector are taught in this course. Public health communications practitioners working in development agencies are interviewed to understand key lessons and challenges in a changing digital technology and social media world.

PUBLIC HEALTH NUTRITION

Dr. Tahmeed Ahmed* Sr. Director: Nutrition, Clinical and Public Health Research in Nutrition and Infectious Diseases, Clinical Services Division of icddr,b; and Professor, BRAC JPGSPH

This course introduces global and local contexts of child and maternal nutrition and the prevention and management of nutrition in public health programmes. Fieldwork provides an opportunity for students to utilise their basic research skills and reflect on programme successes and challenges of managing malnutrition by interviewing patients and service providers at icddr,b hospital facilities.

EPIDEMIOLOGY OF INFECTIOUS DISEASES

Dr. Richard A. Cash* Sr. Lecturer: Global Health, Ethics in Research, Infectious diseases, Harvard University, USA; and Professor, BRAC JPGSPH (Prince Mahidol Award);
Dr. Stephen P. Luby* Professor of Medicine: Innovation in Global Health, Disease Control and Infectious Diseases, Stanford University, USA; and Adjunct Faculty, BRAC JPGSPH

Students are oriented to numerous important viral and bacterial diseases, disease, distribution, surveillance and control strategies prevalent in developing countries. Through experiential hands-on learning, students undertake field visits to icddr,b's famous Matlab surveillance area and BRAC's globally recognized DOTS Tuberculosis & Malaria Control programme, to learn implementation of epidemiological studies on infectious diseases.

AGING AND HEALTH

Dr. Preet Dhillon* Epidemiology: Public Health Foundation of India; and Visiting Faculty, BRAC JPGSPH;
Kuhel F. Islam* Senior Coordinator, Centre of Excellence for Universal Health Coverage, BRAC JPGSPH

Concepts on non-communicable diseases, aging populations, and implications of aging populations for developing countries and service delivery needs are taught in this course. Students visit and interview aged care service providers working in NGOs, Government of Bangladesh and the private sector.

REPRODUCTIVE AND SEXUAL HEALTH AND RIGHTS

Dr. Sabina F. Rashid* Professor: Gender, SRHR, Urban Poverty, Qualitative Methods, BRAC JPGSPH;
Dr. Malay K. Mridha* Assoc. Professor: Epidemiology, Maternal Health, Quantitative Research Methods, BRAC JPGSPH;
Bachera Aktar Coordinator, WOTRO-Digital Sister Project, BRAC JPGSPH;
Dr. Tasnim Azim Visiting Professor, BRAC JPGSPH;
Dr. Halida Hanum Akhter, Visiting Professor, BRAC JPGSPH

Students learn global and local anthropological and epidemiological theories, concepts and evidence on how social, political and economic factors impact gender, sexual and reproductive health and sexuality and rights. For the MNCH component, students visit a hospital and investigate particular bottlenecks and develop solutions.

ENVIRONMENT HEALTH AND CLIMATE CHANGE

Dr. Mohammad Zahirul Islam*, Post Doctoral Fellow, School of Environment, Griffith University;
Andrew Jenkins University of Cambridge, UK; and Adjunct Faculty, Monitoring & Evaluation, BRAC JPGSPH

This course familiarises the students to the nexus between environment and health, and emerging challenges of climate change and disaster management for vulnerable populations. Case studies and field exposure directly relevant to developing country contexts are covered. Field visits are made to urban industrial catchment and riverbank areas to understand community needs and interventions required.

MONITORING AND EVALUATION OF PUBLIC HEALTH PROGRAMMES

Dr. Malabika Sarker* Director - Research and Professor, Evaluation & Implementation Research, BRAC JPGSPH; and Adjunct Faculty, Heidelberg University, Germany;
Dr. Yameen Mazumder Sr. Project Specialist, Centre of Science of Implementation and Scale-Up, BRAC JPGSPH

This course provides students with the ability to understand key concepts and professional skills to monitor and evaluate a public health problem. Core components covered are monitoring and evaluation, indictors, design, data collection and analysis and how integrating real time information into programme implementation. Students visit and review selected programmes and visit sites run by BRAC.

SUMMATIVE LEARNING PROJECT

As the culminating learning project, groups of students work on a public health area, undertaking primary research on or evaluation of a programme, to understand key public health problems and find solutions.

PUBLIC HEALTH COMPETENCY-BASED LEARNING: EMPLOYABLE PROFESSIONAL SKILLS DEVELOPMENT

To effectively tackle the current and emerging 21st century public health challenges, students must equip themselves with the precise Public Health Technical, 'Soft' and Managerial skills demanded. BRAC JPGSPH's Experiential Community-Immersive Teaching and innovative Learning Methodologies form a Public Health Competency-based Curriculum to develop:

Public Health Technical Competencies including:

- Basic Epidemiology Skills
- Basic Biostatistics Skills
- Basic Applied Medical Anthropological Skills
- Qualitative Research Methodology Skills
- Quantitative Research Methodology Skills
- Data Analysis and Interpretation Skills
- Basic Mixed Methods Research Skills
- Literature Review Skills
- Evidence-Based Analytical Skills

Public Health Soft Skills including:

- Public Health Vision, Values and Ethics
- Public Health Empathy
- Self-Management and Self-Reflective Skills
- Interpersonal Skills
- Learning Aptitude
- Cultural Competencies
- Teamwork and Collaboration
- Critical Thinking and Problem-Solving
- Creative Thinking
- Basic Writing Skills
- Basic Presentation Skills

Public Health Management Competencies including:

- Basic Community-Centric Design
- Basic Systems Thinking
- Basic Solutions Thinking
- Basic Programme Management Skills
- Basic Monitoring and Evaluation Skills
- Basic Service-Delivery Conceptual Skills
- Basic Human Resources Conceptual Skills
- Basic Marketing-Communications Conceptual Skills
- Basic Budgeting Skills

BRAC JPGSPH's competency-based curriculum develops well-rounded, multi-skilled professionals who can readily apprehend the evolving inter-dimensional nature of public health to succeed in diverse and complex health environments globally.

POST-MPH EMPLOYMENT

Graduates have been recruited by international and national organisations including:

- Amref Health Africa
- Australian Catholic University (ACU)
- BRAC
- BRAC International
- BRAC JPG School of Public Health
- DFID, UK (Department for International Development)
- Enlightened Myanmar Research Foundation
- George Washington University, USA
- Harvard University, USA
- icddr,b
- International Food Policy Research Institute
- Innovations for Poverty Action
- International Institute of Rural Reconstruction, Philippines
- Makerere University, Uganda
- Medecins Sans Frontieres (MSF)
- Medical University of Vienna, Austria
- Ministry of Public Health, Afghanistan
- Ministry of Health, Bangladesh
- Ministry of Health, Liberia
- Murdoch Childrens Research Institute, Australia
- Norwegian Institute of Public Health
- Oshawa Community Health Centre, Canada
- Qassim University, Saudi Arabia
- Save the Children
- SIDA (Swedish International Development Authority)
- The World Bank
- UNDP (United Nations Development Programme)
- UNFPA (United Nations Population Fund)
- UNICEF (United Nations Children's Fund)
- USAID (United States Agency for International Development)
- WaterAid
- WHO (World Health Organization)

POST-MPH HIGHER STUDIES

Graduates have enrolled in or completed doctoral and post-doctoral studies at leading institutions including:

- Bergen University, Norway
- Cebu Doctors University, Philippines
- Chulalongkorn University, Thailand
- Columbia University, USA
- Emory University, USA
- Freie University Berlin, Germany
- Harvard University, USA
- Heidelberg University, Germany
- Institute of Development Studies, University of Sussex, UK
- Johns Hopkins University, USA
- La Trobe University, Australia
- London School of Hygiene & Tropical Medicine, UK
- Monash University, Australia
- Radboud University Nijmegen, Netherlands
- Shiga University of Medical Science, Japan
- Stockholm University, Sweden
- University of Basel, Switzerland
- University of Melbourne, Australia
- University of New South Wales, Australia
- University of Pittsburgh, USA
- University of Queensland, Australia
- University of Saskatchewan, Canada
- University of South Carolina, USA
- University of Sydney, Australia
- University of Technology, Sydney
- University of Toronto, Canada
- University of Western Australia, Australia
- University of Western Ontario, Canada
- Vienna Medical University, Austria

BRAC JAMES P GRANT SCHOOL OF PUBLIC HEALTH

APPLY NOW

CALENDAR YEAR: 26th January, 2019 – 23rd January, 2020

ADMISSION CRITERIA

- Bachelor and/or Master degree(s) in Health Sciences (Medicine, Nursing, Midwifery) or Social Sciences
- GPA 3.0 or above
- Proficiency in oral and written English; and Mathematics
- Basic computer skills including Microsoft Office and data analysis software
- A passionate commitment to Public Health, its values and purpose
- 2 – 3 years of Professional public health experience preferred

APPLICATION DOCUMENTS

Please provide the following documents/items:

- Scanned copy of all academic Certificates and Transcripts
- Updated Curriculum Vitae/Resume
- Scanned copy of passport
- Electronic signature
- Passport size photograph

STATEMENT OF PURPOSE

Describe your professional interests and goals in pursuing a career in Public Health and how the BRAC JPG School of Public Health MPH will contribute to achieving them (not to exceed 600 words)

RECOMMENDATION

A Professional or Academic Letter of Recommendation

APPLICATION DEADLINE

31st August, 2018

PLEASE SEND YOUR COMPLETED APPLICATIONS WITH ALL DOCUMENTS TO:

Md. Saiful Islam - saiful@bracjpgsph.org

VISA SUPPORT

BRAC JPG School of Public Health will provide Letters of Support for the visa process as needed for international students.

ONE YEAR PROGRAM COSTS

- Tuition Fee: USD 20,000
- Accommodation Fee: USD 9,000

JOIN THE NEXT GENERATION OF PUBLIC HEALTH LEADERS

Accommodations

BRAC JPGSPH offers accommodations for international students with the following amenities:

- Secure accommodation at BRAC facility
- WiFi facilities
- Breakfast, lunch and dinner
- Transport to/from School

SCHOLARSHIPS

Full/partial, merit and need based scholarships are available for candidates from low and middle income countries (https://bit.ly/2bBWnzX) under following scholarships:

- Sir Fazle Hasan Abed Scholarships

(Applicants sponsored by UN organizations, bilateral/multilateral organizations are required to pay full tuition fees)

APPLY NOW

www.bracjpgsph.org/index.php/mph/admission/forms

INQUIRIES

saiful@bracjpgsph.org

www.bracjpgsph.org

MASTER OF PUBLIC HEALTH

International Call for Application 26 January 2019- 23 January 2020

BRAC JPG SCHOOL OF PUBLIC HEALTH

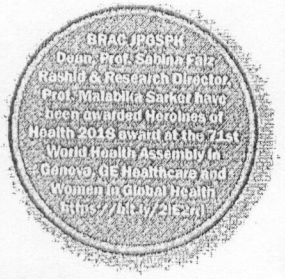
In order to address the unmet public health challenges particular to Asia, Africa and South America, BRAC JPG School of Public Health (BRAC JPGSPH) was founded in 2004 by:

- BRAC, the world's largest NGO, reaching over 100 million people in Bangladesh and working in 11 countries in Africa and Asia
- icddr,b, a leading international health research institute, which fosters innovation in the development and delivery of global life-saving solutions

Located at BRAC University, a premier higher education and development research institution

WHY MPH AT BRAC JPGSPH

- A Global Classroom of Learners: Graduates from 30 countries (Africa, Australia, Europe, North America, South America, South Asia & South East Asia)
- Global Public Health Faculty and Practitioners from International Institutions (Including BRAC International, Georgetown University, Harvard University, icddr,b, Liverpool School of Tropical Medicine, Makerere University, Public Health Foundation India, Stanford University & World Bank, etc.)
- Experiential Community based- Immersive Learning
- Innovative Teaching and Learning Methodologies
- Public Health Competency-based Curriculum
- Practical Public Health Management and Leadership Competencies & Skills
- Employable Professional Skills Development
- Some courses include BRAC Health Management, Implementation Science, Systematic Review, Anthropological Approaches, Research Methodologies, Health Systems Management, etc.



For detailed information on MPH program please see the Prospectus (https://bit.ly/2ql5GTu)

ADMISSION CRITERIA

- Bachelor and/or Master degree(s) in Health Sciences (Medicine, Nursing, Midwifery, Including Allied Health Sciences)
- Bachelor and/or Master degree(s) in Social Sciences (Anthropology, Public Health, Food and Nutrition, Sociology, Psychology or any other Social Sciences Discipline)
- GPA 3.0 or above
- Proficiency in oral and written English and basic Mathematics
- Basic Computer skills including Microsoft Office and Data Analysis Software
- A Passionate Commitment to Public Health, its values and purpose
- 2-3 years of professional Public Health Experience Preferred

ONE YEAR PROGRAM COSTS

Tuition Fee: USD 20,000
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APPLY NOW

https://bit.ly/2lDyszK
http://admissions.bracu.ac.bd

INQUIRIES

- saifulir@bracu.ac.bd
- sushama.kanan@bracu.ac.bd

BRAC UNIVERSITY
Inspiring Excellence

Institutional Partners
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Application Deadline: August 31, 2018