STATE OF ISRAEL

MASHAV

Israel's Agency for International Development Cooperation
Ministry of Foreign Affairs

The A. Ofri International Training Center
Jerusalem

MASHAV - Israel's Agency for International Development Cooperation

with

The A. Ofri International Training Center

invite professionals
to participate in the

International Course:

Special & Inclusive Education

06.05-25.05.2018

About the Course

Background

In September of 2015, the General Assembly adopted the 2030 Agenda for Sustainable Development, which is based on the principle of "leaving no one behind". The new agenda emphasizes a holistic approach to achieving sustainable development for all. We should also keep in mind that it is the result of a political agreement, and that constant vigilance will be required now and in the future to avoid human rights violations, especially for the most discriminated groups, such as people with disabilities, people with intellectual and psychosocial disabilities, or people living in conflict-affected areas.

The development of each and every country is based on the education of its people, and the education is based on the development of the country. The highest responsibility of each educational system is to provide education and high quality teaching for all students. In the case of Special Education, the subjects do not need to be changed, but a program should be tailored for each student, as well as the teaching methods, in order to enhance the student's strengths and help him/her to overcome difficulties. The SDGs also promote Inclusive Education, which means that students with special needs are placed (when possible) in "regular schools" instead of segregated institutions, in order to empower the child with special needs to be an active part of society. It also teaches the "regular students" to understand what the needs of their peers with different impairments are; it fosters equality, respect and solidarity. Imagine the world in 2030, fully inclusive of persons with disabilities.

Under the title "Special Education and Inclusive Education" we can find a variety of theories, systems and ways of working, depending on the needs of the people who are included in these programs. a process of addressing and responding to the diversity of needs of all learners through inclusive practices in learning, cultures and communities and reduction of exclusion within and from education.

In order to develop the skills, experience and confidence to be inclusive of all children, teachers need to learn about and practice inclusive education, and they need to be given opportunities for continuing professional development throughout their careers.

The goal of the course is to introduce the educators to the ways Israel copes with the subject and to the different ideas and ways of working with students with special needs. The course aims to empower the participants as role models with specific seniority, experience, leadership, full understanding of the subject and training.

In the process of planning the course we considered the newest and most accurate contents and processes going on in the Israeli Educational System as well as international aspects.

Aims

- To introduce the participants to the Division of Special Education guidelines; to different theories, approaches and technologies, such as Self Advocacy, Sexual Education for people with special needs, etc.
- To introduce the different activities and programs that different schools (inclusive and segregated) have for students with special needs
- To provide tools for equitable and quality education
- To provide tools and guidelines for curricular development. This means to use the National Core Curriculum and adapt it to each student's abilities and difficulties
- To advance teaching methods for specific subject-matters (science, language, etc.), as well as interdisciplinary subject areas, tailored specifically for each student in the special education system
- To provide guidelines for establishing pedagogical resource centers, regionally and locally, for teacher training and support
- To enable participants to choose the methods and tools suitable to the particular needs of their environments
- To provide a base for future activities according to the needs of the different realities

Main Subjects

- Presentation of the policies established by the Division of Special Education in the State of Israel
- New outlooks on the concepts of "Special Education" and "Person with Special Needs" (in contrast with "disabled person")
- Presentation of the different sub-divisions in special education, such as education for the visually impaired, hearing impaired, autistic, mentally impaired, etc.
- Presentation of the policies regarding early detection and placement of the people with special needs in the proper institution for him/her, within the frame of the Division of Special Education
- Learning to design a curriculum based on good practices from a development perspective
- Presenting methods and activities that empower the student with special needs to speak out for him/herself (self advocacy)
- Practices to motivate and empower teachers to improve teaching skills:
  1. Self-confidence, self-learning and self-assessment
  2. Teaching skills and tools to implement the adapted curriculum
  3. Establishing contacts with other teachers and educators in order to increase awareness and expand ideas and opinions
- Analysis of the role and place of educational personnel in national awareness of the subject and against discrimination
- Learning new frameworks and methods for using the Internet as a database of information and also as an interface for working with special needs students
- Allowing creative thinking to be part of the day-to-day work - as an attitude and as a work tool.

Methodology

The Ofri International Training Center has developed a unique, holistic approach that takes into consideration the emotional and creative aspects of the pedagogical process. Its working methods enable program participants to make practical use of theoretical knowledge.

- Lectures and discussions led by experts
- Workshops
- Analysis of educational planning through written material and professional visits
- Meetings with institutional administrators and acquaintance with projects at the national and regional levels
- Simulations, panel discussions, and group work
- Preparation of final projects by individuals or groups
- Study tours at schools, educational centers, universities, teacher training institutions and pedagogical resource centers

Application

Application Requirements

High-level educational staff, at the regional or national level, dealing with the target population

School principals, counselors, supervisors

Lecturers at teacher training institutions

Researchers in relevant fields

Application forms should be sent to the relevant Israeli Mission and to the Ofri Center by or before 05.03.2018

Application forms

Application forms and other information may be obtained at the nearest Israeli mission or at MASHAV's website: http://mashav.mfa.gov.il/MFA/mashav/Courses/Pages/default.aspx.

Completed application forms, including the medical form, should be sent to the relevant Israeli mission in the respective country.

General Information

Arrival and Departure

Arrival date:	06.05.2018
Opening date:	07.05.2018
Closing date:	24.05.2018
Departure date:	25.05.2018

Participants must arrive at the training center on the arrival date, and leave on the departure date. Early arrivals/late departures, if required, must be arranged by the participants themselves, directly with the hotel/center, and must be paid for by the participant him/herself.

Location and Accommodation

MASHAV awards a limited number of scholarships. The scholarship covers the cost of the training program including lectures and field visits, full board accommodation in double rooms (two participants per room), health insurance (see below) and transfers to and from the airport. Airfares and daily allowance are not included in the scholarship.

Health Services

Medical insurance covers medical services and hospitalization in case of emergency. It does not cover the treatment of chronic or serious diseases, specific medications taken by the participant on a regular basis, dental care and eyeglasses. Health authorities recommend that visitors to Israel make sure they have been inoculated against tetanus in the last ten years. Subject to the full binding policy conditions. Participants are responsible for all other expenses.

The course will be held at the A. Ofri International Training Center, situated in the Ramat Rachel Hotel on the outskirts of Jerusalem. Participants will be accommodated in double rooms (two participants per room).

About MASHAV

MASHAV – Israel's Agency for International Development Cooperation is dedicated to providing developing countries with the best of Israel's experience in development and planning. As a member of the family of nations, the State of Israel is committed to fulfilling its responsibility to contribute to the fight against poverty and to the global efforts to achieve sustainable development. MASHAV, representing Israel and its people, focuses its efforts on capacity building, sharing relevant expertise accumulated during Israel's own development experience to empower governments, communities and individuals to improve their own lives. MASHAV's approach is to ensure social, economic and environmental sustainable development, MASHAV's approach is to ensure social, economic and environmental sustainable development, and it is taking an active part in the international Global Sustainable Development Goals (SDGs) 2030.

MASHAV's activities focus primarily on areas in which Israel has a competitive advantage, including agriculture and rural development; water resources management; entrepreneurship and innovation; community development; medicine and public health, empowerment of women and education. Professional programs are based on a "train the trainers" approach to institutional and human capacity building, and are conducted both in Israel and abroad. Project development is supported by the seconding of short and long-term experts, as well as on-site interventions. Since its establishment, MASHAV has promoted the centrality of human resource

enrichment and institutional capacity building in the development process – an approach which has attained global consensus.
http://mashav.mfa.gov.il
https://www.facebook.com/MASHAVisrael

About the A. Ofri International Training Center

The A. Ofri International Training Center was established in 1989 as a professional extension of MASHAV - Israel's Agency for International Development Cooperation. Its activities are aimed to ensure social, economic and environmental sustainable development, and it is taking an active part in the international Global Sustainable Development Goals (SDGs) 2030.

The Center's vision is that education is the starting point for a person to build himself/herself a gate to new possibilities. Education is the key to a better future and shields against physical harm and confronts moral dilemmas. Education enables us to ask for proper healthcare when needed, and the way to stay healthy and adopt responsible behavior with our bodies. Education is sharing, learning and growing up together with others. Through education we can learn to take better care of our world, treat it respectfully and use wisely the resources it offers us.

Education concerns itself with learning at all levels, from elementary and secondary school through adult education, and provides knowledge and training for basic skills development, civic awareness, community education, education for special populations, treatment for youth(including those at risk), youth integration, youth leadership, education for health and the prevention of drugs abuse.

Since its inception, the A. Ofri Center has trained thousands of professionals from countries throughout the world. The Center cooperates with senior staff in the Israeli Ministry of Education, academic experts, governmental organizations and non-governmental organizations. In addition, it communicates and cooperates with key international organizations such as UNESCO, OECD, USAID, UNODC, OAS, IOM and the World Bank.

In adopting the Global Sustainable Development Goals (SDGs) 2030, the A. Ofri Center contributes to the sustainable development of human resources internationally, based on knowledge and experience accumulated in Israel.

For further information, please contact:

The A. Ofri International Training Center:

Address: Ramat Rachel, D.N. Tzfon Yehuda, 909000
Tel: 972-2-6702508
Fax: 972-2-6702538
Email: info@metc.org.il
Website: www.ofri.org.il