MASHAV - Israel's Agency for International Development Cooperation

with

STATE OF ISRAEL

The A. Ofri MASHAV International Educational Training Center

invite professionals

to participate in the

International Course:

Israel's Agency for International Development Cooperation
Ministry of Foreign Affairs

Professional Development for In-Service Teachers

May 7th – May 26th, 2017

About the Course

Background

The newly adopted Sustainable Development Goals (SDGs) include Goal 4 on Education, which announced World Leaders' commitment to "Ensure inclusive and equitable quality education and [to] promote life-long learning opportunities for all". Clearly, as far as education is concerned, the global focus is shifting from access to education towards establishing a multidimensional notion of quality education for all.

These circumstance demand that the educational system must continually seek ways to keep up to date with current trends and methods in order to ensure that it meets pupil needs
Over the past 25 years, criticism of teachers and teacher education has intensified in many countries around the world. Focusing on the importance of ongoing professional development research suggests that for teachers to successfully change their practices in ways that lead to meaningful change in student outcomes, teachers need time, opportunities to practice, feedback, and institutional support

Motivated by a desire to enhance the knowledge and skills of teachers on the one hand and improve student achievement and scores on the other, the Israeli education system is currently seeking to decentralize, modernize, upgrade, and raise the quality of the teaching/learning system in the light of global and regional changes. Within this context, teachers are encouraged to view themselves as facing new challenges—with the help of innovative forms of in-service training .
2003 saw the introduction of one of the major aspects of this program—the establishment of "PISGA" centers designed to provide instruction for practicing teachers, "PISGA" in Hebrew meaning "mountain top" or "peak". The course offered by the Ofri International Training Center in this regard presents an integrated program for primary and secondary schools teachers. With the aim of developing knowledge, introducing new practical ideas, and garnering experience, it is based on professional growth, hands-on experience, and exposure to materials and methodological tools, combined with reflection on the learning experience process
In these days in which students are called "New Millennium Learners" and are exposed to a different and challenging environment, the Educational System must perceive the Professional Development of their Teachers as a main field in which to invest.

.**Aims**

- To promote professional development teaching in such a way as to prepare personnel for the future in a systematic yet flexible manner
- To train future-oriented pre-service and in-service teaching staff to meet the needs of the urban education environment 5, 10, and 20 years down the road
- To transform the Teaching Development Center into a proactive, innovation-based organization
- To facilitate progressive thinking, leading to educational breakthroughs
- To prototype, develop, and implement new teaching paradigms, methods, and tools
- To create a lively, warm, and stimulating professional home for teaching staff
- To provide space, context, process, and incentive for an ongoing community- wide conversation concerning education in general and teaching-staff development in particular
- To encourage relevant stakeholders—including teachers, parents, the business sector, senior citizens, artists, municipal officeholders, and children themselves—to play an active role in creating a better education system

Main Subjects

- Presentation of diverse forms of in-service training and methods of adaptation to changes occurring in the education system
- Exposition of the latest concepts, methods, and tools in educational-staff training
- Analysis of different modules for in-service teacher training and defined training goals
- Training facilitators to support teachers in the field
- Curriculum design based on developmentally-appropriate practices
- Design of integrative teaching/learning units
- Elaboration on additional resources for self-development and enrichment
- Examination of the educator's role as school leader, including discussions regarding teamwork and formulation of school visions
- Exercises for motivating and empowering teachers: self-reliance, self-learning, and self-evaluation

Methodology

- Lectures and discussions led by experts in various fields.
- Workshops.
- Analysis of educational planning through written material and professional visits.
- Meetings with institutional administrators and acquaintance with projects at the national and regional level.
- Simulations, panel discussions, and group work.
- Preparation of final projects by individuals or groups, based on the professional interests of participants.
- Study tours at: different types of schools at all levels, educational centers (science, art, etc.) and teacher training institutions and pedagogical resource centers

Social Activities and Tours
The seminar includes organized tours of holy sites and locations of general and historical interest. Social and cultural activities will be arranged.

Application

Application Requirements

Higher education staff: Lecturers, Rectors, Curriculum designer, Professional education developers, Lecturers at teacher training institutions.

Application forms should be sent to the relevant Israeli Mission and to the Ofri Center by or before 19.3.2016

Application forms
Application forms and other information may be obtained at the nearest Israeli mission or at MASHAV's website: http://mashav.mfa.gov.il/MFA/mashav/Courses/Pages/default.aspx.
Completed application forms, including the medical form, should be sent to the relevant Israeli mission in the respective country.

General Information

Arrival and Departure

Arrival date:	7.5.2017
Opening date:	8.5.2017
Closing date:	25.5.2017
Departure date:	26.5 2017

Participants must arrive at the training center on the arrival date, and leave on the departure date. Early arrivals/late departures if required, must be arranged by the participants themselves, directly with the hotel/center, and must be paid for by the participant him/herself.

Location and Accommodation

MASHAV awards a limited number of scholarships. The scholarship covers the cost of the training program including lectures and field visits, full board accommodation in double rooms (two participants per room), health insurance (see below) and transfers to and from the airport. Airfares and daily allowance are not included in the scholarship.

Health Services

Medical insurance covers medical services and hospitalization in case of emergency. It does not cover the treatment of chronic or serious diseases, specific medications taken by the participant on a regular basis, dental care and eyeglasses. Health authorities recommend that visitors to Israel make sure they have been inoculated against tetanus in the last ten years. Subject to the full binding policy conditions. Participants are responsible for all other expenses.

The course will be held at the A. Ofri International Training Center, situated in the Ramat Rachel Hotel on the outskirts of Jerusalem. Participants will be accommodated in double rooms (two participants per room).

About MASHAV

MASHAV – Israel's Agency for International Development Cooperation is dedicated to providing developing countries with the best of Israel's experience in development and planning. As a member of the family of nations, The State of Israel is committed to fulfilling its responsibility to contribute to the fight against poverty and to the global efforts to achieve sustainable development. MASHAV, representing Israel and its people, focuses its efforts on capacity building, sharing relevant expertise accumulated during Israel's own development experience to empower governments, communities and individuals to improve their own lives.
MASHAV's approach is to ensure social, economic and environmental sustainable development, and is taking active part in the international community's process of shaping the Post-2015 Agenda, to define the new set of the global Sustainable Development Goals (SDGs).
MASHAV's activities focus primarily on areas in which Israel has a competitive advantage, including agriculture and rural development; water resources management; entrepreneurship and innovation; community development; medicine and public health, empowerment of women and education. Professional programs are based on a "train the trainers" approach to institutional and human capacity building, and are conducted both in Israel and abroad. Project development is supported by the seconding of short and long-term experts, as well as on-site interventions. Since its establishment, MASHAV has promoted the centrality of human resource enrichment and institutional capacity building in the development process – an approach which has attained global consensus.
http://mashav.mfa.gov.il
https://www.facebook.com/MASHAVisrael

About the A. Ofri International Training Center

The A. Ofri International Training Center was established in 1989 as a professional extension of MASHAV - Israel's Agency for International Development Cooperation. The activities are targeted to meet the Millennium Development Goals (MDGs) set by the United Nations to be fulfilled by the year 2015.

The Center's vision is that education is the starting point for a person to build himself/herself a gate to new possibilities. Education is the key to a better future and shields against physical harm and confronts moral dilemmas. Education enables us to ask for proper healthcare when needed, and the way to stay healthy and adopt responsible behavior with our bodies. Education is sharing, learning and growing up together with others. Through education we can learn to take better care of our world, treat it respectfully and use wisely the resources it offers us.

Education concerns itself with learning at all levels, from elementary and secondary school through adult education, and provides knowledge and training for basic skills development, civic awareness, community education, education for special populations, treatment for youth

(Including those at risk), youth integration, youth leadership, education for health and the prevention of drugs abuse.

Since its inception, the A. Ofri Center has trained thousands of professionals from countries throughout the world. The Center cooperates with senior staff in the Israeli Ministry of Education, academic experts, governmental organizations and non-governmental organizations. In addition, it communicates and cooperates with key international organizations such as UNESCO, OECD, USAID, UNODC, OAS, IOM and the World Bank.

In adopting the UN's Millennium Development Goals, the A. Ofri Center contributes to the sustainable development of human resources internationally, based on knowledge and experience accumulated in Israel.

For further information, please contact:

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