MASHAV - Israel's Agency for International Development Cooperation

with

The A. Ofri International Training Center

&

UNESCO

invite professionals

to participate in the

STATE OF ISRAEL

International Course:

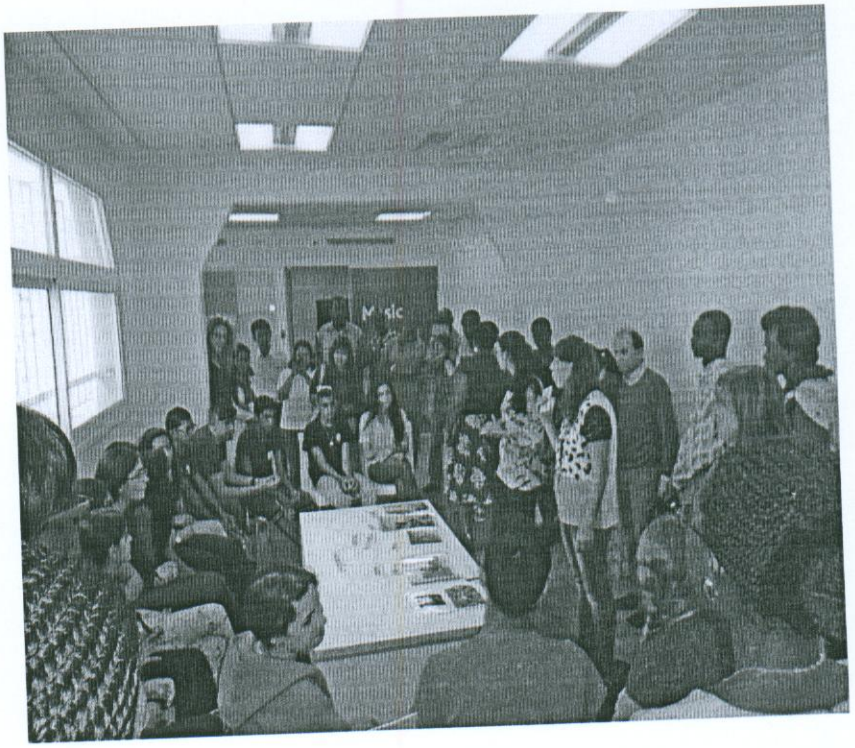
Educational Methodologies
Youth At-Risk: Preventing Student Dropouts and Facilitating Reintegration

MASHAV

Israel's Agency for International Development Cooperation
Ministry of Foreign Affairs

February 26th –March 27th , 2017

MASHAV Educational Training Center
מרכז משי"ב ▪ להדרכה בינ"ל בנושאי חינוך ע"ש אהרן עפרי



UNESCO
United Nations Educational, Scientific and Cultural Organization

About the Course

Background

"Children are not the people of tomorrow, but people today. They are entitled to be taken seriously. They have a right to be treated by adults with tenderness and respect, as equals."

Janusz Korczak

Within the framework of the 2030 education agenda, many stakeholders are advocating for the introduction of a *learning-related goal* as the most appropriate way to monitor educational progress and the prevention of early dropout rates and reducing inequality.

A range of interventions aimed at expanding access and improving quality have helped to reduce dropout. Accessibility initiatives have been created in terms of improving quality, there are initiatives to improve teacher training and support, provide relevant and modern learning materials and integrate technology and gender-sensitive practices.

Yet, school dropout remains a persistent concern. This goal presents a great challenge that must be met with creativity, resourcefulness and hard work.

One of the targeted populations within the stated goal is youth at-risk. This label - given by various authorities (psychologists, educators, and sociologists) - refers to vulnerable adolescents from all socio-economic backgrounds for whom normal family life has been disrupted, and who lack sufficient parental or adult interaction.

For these young people, the educational system takes on a special significance. Therefore, it is especially crucial to create educational opportunities to widen access towards education. These children must integrate into schools and training programs as quickly and as fully as possible, so they can have multiple opportunities for meaningful learning experiences.

However, "access" is complex and multifaceted. The professional educators who constantly mediate between students and the world around them must be supportive and caring when working with this special-needs group. Educators must create opportunities and impart skills, competencies and attitudes that will enable these adolescents to be productive and resourceful members of society.

Every nation today is involved in the challenging process of providing a quality education to meet the new demands of the 21st century. Educational systems have to develop innovative outreach programs for these school dropouts, focusing all efforts on creating positive conditions and individual skills that will foster resiliency and offset risk factors.

Given Israel's many national responsibilities – including the absorption of massive numbers of immigrants from various countries and cultures, while simultaneously dealing with emergencies – its instructional and educational personnel have an important and highly complex role.

Israel has achieved considerable progress in increasing the number of students between the ages 12-18 who attend high school. However, despite Israel's Ministry of Education's policy for the prevention of student dropout and the development of special and varied curricula, some of these young people have not been successfully integrated into the existing system. In order to deal with this challenge and its ramifications, the Ministry has made strides in the field of youth advancement, via the development of the *Youth and Society Administration*. This section in the

Ministry works toward developing and advancing the educational-remedial services for those students that have dropped out of formal educational frameworks.

This program is conducted within the cooperation of UNESCO- Participation Programme and Fellowships Section and MASHAV sponsorship of Israel's Agency for International Development Cooperation (MASHAV), a department in Israel's Ministry of Foreign Affairs.

The course designed by The Aharon Ofri MASHAV International Educational Training Center is aimed at Directors of Education departments in Education Ministries whose responsibilities involve the allocation of resources and development of educational policies, Supervisors of primary and secondary schools, Principals; Counselors ,Educational Social Workers, Teacher Training institutions and NGO´s .
This program is conducted within the cooperation of UNESCO- Participation Programme and Fellowships Section and MASHAV sponsorship of Israel's Agency for International Development Cooperation (MASHAV), a department in Israel's Ministry of Foreign Affairs.

Based on the vast experience the Israeli education system has acquired over the years in working towards an educational environment contributive to sustainability and globalization, with a tailored approach that can be instrumental in keeping kids in school and ensuring that they are equipped for success in tertiary education and a meaningful life.

Aims

To train participants to successfully:

- Create a relationship of mutual trust with youth in order to enable their reintegration into the educational system.
- Help individual youths develop and realize their potential so that they may help themselves and their society.
- Reduce alienation from the community and society.
- Plan educational services and interventions for youths ages 12-18 considered at-risk according to the following characteristics:
  - Detached youths who do not study or work in a formal or informal educational framework
  - Working youth who do not have a supportive educational framework
  - Youth at-risk who commit open or clandestine crimes
  - High-risk youth needing individual and ongoing support in areas including completing their education, job placement, and personal and social skills

- Raise multicultural awareness in those working toward the advancement of disadvantaged youth
- Provide tools and guidelines for curricular development
- Advance teaching methods for specific subject matter (such as science and language), as well as interdisciplinary subject areas
- Train and advance educational staff and support them in sustaining their duties and promoting their programs
- Enable participants to choose the methods and tools suitable to the particular needs of their environment
- Provide a basis for future training activities according to the needs of the different countries and institutions

Main Subjects

Program Content:

- Latest concepts, methods, and tools for educational staff training
- Model of the Pluralistic Identity
- Models of Multicultural Education
- Programs designed to implement the compulsory education law for detached youth who are not integrated into formal educational frameworks, including special programs for youth in protective institutions and prisons
- Humanistic Mathematics as a Tool of Educational Insertion
- Science and Technology Projects as a Tool for Educational Insertion
- Education towards completion of certificates on various high school grade levels, within the framework of compensatory centers operated in cooperation with local authorities
- The development of social skills, practical skills and leadership
- Special seminars on civic education
- The training of special educational personnel to work with youth at-risk
- Computerized information centers to provide services for youth, locally and nationally
- Complementary education for school-excluded youth: An Evaluation Study – "From Exclusion to Inclusion"
- Improving awareness in teachers of disadvantaged students
- Ways and means designed to assist latent school dropouts
- Correlation between cultural gaps and learning perseverance level
- The influence of achievement, motivation and aspiration on learning processes
- Prevention of violent behavior among school students through the advancement of youth programs
- Education to prevent use of drugs and alcohol
- Sexual education

Methodology:

- Lectures and discussions led by experts
- Workshops
- Analysis of educational planning through written material and professional visits
- Meetings with institutional administrators
- Exposure to projects at the national and regional level
- Simulations, panel discussions, and group work
- Preparation of final projects by individuals or groups, based on the professional interests of participants
- Study tours: Schools, educational centers (including science and art centers), universities, teacher training institutions, and pedagogical resource centers

Application

Application Requirements

Directors of Education Departments in Education Ministries and Local Directories whose responsibilities involve the allocation of resources and development of educational policies, Supervisors of primary and secondary schools, Principals; Counselors ,Educational Social Workers, Teacher Training institutions and NGO´s .

Application forms should be sent to the relevant Israeli Mission and to the Ofri Center by 8.1.2017

Application forms

Application forms and other information may be obtained at the nearest Israeli mission or at MASHAV's website: http://mashav.mfa.gov.il/MFA/mashav/Courses/Pages/default.aspx.
Completed application forms, including the medical form, should be sent to the relevant Israeli mission in the respective country.

General Information

Arrival and Departure

Arrival date: 26.2.2017
Opening date: 27.2.2017
Closing date: 26.3.2017
Departure date: 27.3.2017

Participants must arrive at the training center on the arrival date, and leave on the departure date. Early arrivals/late departures if required, must be arranged by the participants themselves, directly with the hotel/center, and must be paid for by the participant him/herself.

Location and Accommodation

MASHAV awards a limited number of scholarships. The scholarship covers the cost of the training program including lectures and field visits, full board accommodation in double rooms (two participants per room), health insurance (see below) and transfers to and from the airport. Airfares and daily allowance are not included in the scholarship.

Health Services

Medical insurance covers medical services and hospitalization in case of emergency. It does not cover the treatment of chronic or serious diseases, specific medications taken by the participant on a regular basis, dental care and eyeglasses. Health authorities recommend that visitors to Israel make sure they have been inoculated against tetanus in the last ten years. Subject to the full binding policy conditions. Participants are responsible for all other expenses.

The course will be held at the A. Ofri International Training Center, situated in the Ramat Rachel Hotel on the outskirts of Jerusalem. Participants will be accommodated in double rooms (two participants per room).

About MASHAV

MASHAV – Israel's Agency for International Development Cooperation is dedicated to providing developing countries with the best of Israel's experience in development and planning. As a member of the family of nations, The State of Israel is committed to fulfilling its responsibility to contribute to the fight against poverty and to the global efforts to achieve sustainable development. MASHAV, representing Israel and its people, focuses its efforts on capacity building, sharing relevant expertise

accumulated during Israel's own development experience to empower governments, communities and individuals to improve their own lives.
MASHAV's approach is to ensure social, economic and environmental sustainable development, and is taking active part in the international community's process of shaping the Post-2015 Agenda, to define the new set of the global Sustainable Development Goals (SDGs).
MASHAV's activities focus primarily on areas in which Israel has a competitive advantage, including agriculture and rural development; water resources management; entrepreneurship and innovation; community development; medicine and public health, empowerment of women and education. Professional programs are based on a "train the trainers" approach to institutional and human capacity building, and are conducted both in Israel and abroad. Project development is supported by the seconding of short and long-term experts, as well as on-site interventions. Since its establishment, MASHAV has promoted the centrality of human resource enrichment and institutional capacity building in the development process – an approach that has attained global consensus.
http://mashav.mfa.gov.il
https://www.facebook.com/MASHAVisrael

About the A. Ofri International Training Center

The A. Ofri International Training Center established in 1989 as a professional extension of MASHAV - Israel's Agency for International Development Cooperation. The activities are targeted to meet the Millennium Development Goals (MDGs) set by the United Nations to be fulfilled by the year 2015.

The Center's vision is that education is the starting point for a person to build himself/herself a gate to new possibilities. Education is the key to a better future and shields against physical harm and confronts moral dilemmas. Education enables us to ask for proper healthcare when needed, and the way to stay healthy and adopt responsible behavior with our bodies. Education is sharing, learning and growing up together with others. Through education, we can learn to take better care of our world, treat it respectfully and use wisely the resources it offers us.

Education concerns itself with learning at all levels, from elementary and secondary school through adult education, and provides knowledge and training for basic skills development, civic awareness, community education, education for special populations, treatment for youth

(Including those at risk), youth integration, youth leadership, education for health and the prevention of drugs abuse.

Since its inception, the A. Ofri Center has trained thousands of professionals from countries throughout the world. The Center cooperates with senior staff in the Israeli Ministry of Education, academic experts, governmental organizations and non-governmental organizations. In addition, it communicates and cooperates with key international organizations such as UNESCO, OECD, USAID, UNODC, OAS, IOM and the World Bank.

In adopting the UN's Millennium Development Goals, the A. Ofri Center contributes to the sustainable development of human resources internationally, based on knowledge and experience accumulated in Israel.

About UNESCO

Since its creation in 1945, UNESCO's mission has been to contribute to the building of peace, poverty eradication, lasting development and intercultural dialogue, with education as one of its principal activities to achieve this aim. The Organization is committed to a holistic and humanistic vision of quality education worldwide, the realization of everyone's right to education, and the belief that education plays a fundamental role in human, social and economic development. UNESCO's educational objectives are to support the achievement of Education for All (EFA); to provide global and regional leadership in education; to strengthen education systems worldwide from early childhood to the adult years; to respond to contemporary global challenges through education.

As the only United Nations agency with a mandate to cover all aspects of education, UNESCO's work encompasses educational development from pre-school through to higher education, including technical and vocational education and training, non-formal education and literacy. The Organization focuses on increasing equity and access, improving quality, and ensuring that education develops knowledge and skills in areas such as sustainable development, HIV and AIDS, human rights and gender equality. UNESCO works with governments and a wide range of partners to make education systems more effective through policy change.

It coordinates the Education for All movement, tracks education trends and raises the profile of educational needs on global development agendas

For further information, please contact:

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